Child Abduction Prevention Education
NYSED Mandates

• **Sections 3003(4) and 3004 of Education Law**
  o 2-Hour Training on Child Abuse Identification and Reporting

• **Section 803-A of Education Law**
  o All pupils in grades K-8 in all public schools in the state shall receive instruction designed to prevent the abduction of children.
A means to assist schools in the development or adoption of curricula that is age appropriate and developed according to the needs and abilities of pupils at successive grade levels in order to provide awareness skills, information, self-confidence and support to aid in the prevention of child abduction.

“There is literally nothing more important than the safety of our students. Educators, parents and students should have every resource possible to understand how to prevent a child’s abduction. These grants are critical to support districts in developing effective programs that teach students how to avoid and escape potentially threatening situations with strangers, bullying and people they know both online and off.”

- MaryEllen Elia, State Education Department Commissioner
Objectives

1. Develop and enhance awareness around child abduction and exploitation within the United States.

2. Explore curriculum options available to ensure comprehensive Kindergarten through 8th grade child abduction prevention education.

3. Know how to easily access and navigate curriculum materials and supplemental resources through our website.

4. Identify critical components of implementation and appropriate course of action to be taken.
## Know the Facts

### Missing Children Statistics

- **FBI 2018 Reports** - 424,066 entries for missing children
- **NCMEC assisted law enforcement and families** with 25,000+ cases which included:
  - 92% endangered runaways
  - 1 in 7 were likely victims of sex trafficking
  - 4% family abductions
  - <1% nonfamily abductions
  - 1% lost, injured or otherwise missing

### Exploited Children Statistics

- +3.6 million referrals made to CPS involving +6.6 million children
  - On average between 4-7 children die each day to child abuse and neglect
- **NCMEC CyberTipline reports** most calls related to:
  - Apparent child sexual abuse images
  - Online enticement, including “sextortion”
  - Child sex trafficking
  - Child sexual molestation
Our Ultimate Goal

Help children and adults accurately identify and know how to respond to unsafe situations pertaining to child victimization more **effectively** and **consistently**.

- Each component of the program is designed to:
  - Reduce risk factors
  - Enhance protective factors
# Curriculum Overview

<table>
<thead>
<tr>
<th>Comprehensive Child Abduction Prevention Curriculum</th>
<th>Key Elements</th>
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</thead>
<tbody>
<tr>
<td>• Averting Abduction</td>
<td>• Aligned to the National &amp; NYS Health Education Standards</td>
</tr>
<tr>
<td>• Personal Body Safety</td>
<td>○ Age-Appropriate</td>
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<tr>
<td>• Bullying</td>
<td>• Skills-Based Instruction</td>
</tr>
<tr>
<td>• Online Safety</td>
<td>• Parent and Caregiver Involvement</td>
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<tr>
<td>• Substance Use</td>
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</tbody>
</table>

★ Taught along with a social & emotional health curriculum
## Curriculum Options

<table>
<thead>
<tr>
<th></th>
<th>Grades</th>
<th>Child Abduction</th>
<th>Personal Body Safety</th>
<th>Online Safety</th>
<th>Bullying</th>
<th>Substance Use</th>
<th>Standards Alignment</th>
<th>SPED</th>
<th>Family Component</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Michigan Model</strong></td>
<td>K-8</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>Second Step</strong></td>
<td>K-8</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>KidSmartz/NetSmartz</strong></td>
<td>K-8</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Protect Yourself Rules</strong></td>
<td>K-6</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
Navigating the Website

www.e2ccb.org/CAPEducation
Critical Components of Implementation

- Parent / Caretaker Notification
  - Instructional Advice
  - Handling Disclosure

These are best practice recommendations.

*Always follow your district’s policies*
Parent / Caregiver Notification

- Family letter introducing the chosen curriculum/curricula

- Personal Body Safety Lessons - 2 Letters
  - 1st Letter - distributed about two weeks prior to teaching the lesson(s)
  - 2nd Letter - distributed the day the lesson(s) are completed
Instructional Advice

• Set a comfortable tone for discussion
• Clearly introduce all topics
• Define all terms
• Answer questions clearly and simply
• Be aware of student behaviors
• Be aware of your feelings
Pre-Screening Guidance

• Review all content before presenting to students
  o Videos

• Determine if any modifications are necessary
Handling Disclosure - Before

Educate Yourself

- Signs and Symptoms
  - Best practice for instruction
  - Know your school’s procedures
  - How to handle disclosure - during and after
Handling Disclosure - During

Most abused children will talk to you about it privately, not in front of others.

- Remain Calm
- Acknowledge the comment and resume the lesson
- Talk with the student
- Report as required

Rather than fear disclosures, view them as a positive step in the right direction of getting help for abused children.
If a child tells you of abuse, or you have reasonable cause to suspect such a problem, you must report the disclosure or suspicion immediately.

- If it is an emergency - Call Law Enforcement
- NYS Child Abuse and Maltreatment Register Mandated Reporter Express Line
  - 1-800-635-1522
- Do not discuss with the alleged offender

You are not responsible for the investigation, intervention, or therapy.
Final Words

Prevention is Key!

- Prevention programs are a contributing factor to the increase in reporting of suspected cases and to the decrease of the rate of victimization.

- Adults who are victimized as children often report they could have been spared if they had been provided with basic information on how to reject and report the perpetrator’s inappropriate behavior.

Any well-written curriculum is only as effective as the teacher who implements it.

- Priority

- Well-Prepared & Confident
Contact Information

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References

http://www.childhelp.org/child-abuse-statistics/

https://fightchildabuse.org/protect-yourself-rules/

https://www.kidsmartz.org/About

https://www.michigan.gov/mdhhs/0,5885,7-339-73971_4911_4912_74286---,00.html

http://www.missingkids.org/footer/media/keyfacts#exploitedchildrenstatistics

https://www.missingkids.org/netsmartz/resources#overview

http://www.nysed.gov

https://www.nysenate.gov/legislation/laws/EDN/803-A

https://www.secondstep.org/child-protection