With three cousins having graduated from the Cosmetology program, Alyssa Reynolds isn't short on advice or guidance. The Chautauqua Lake senior already knew she enjoyed doing nails, but she's learning there is a viable career ahead if she so chooses.

“I never saw myself as doing this for a living, it was always just something fun to do on the side,” she said. “But the more I do this … I’m growing as a person in this program, I’m learning new skills and it’s been fun.”

This past summer, Alyssa worked for Saint Elmo Spa in the Chautauqua Institution, a job she plans on returning to this summer.

“I have a solid plan but if it doesn't work out I’ll never be left with nothing because I’ll always have my license after graduation,” she said. “It’s nice coming here and learning something you have chosen to learn. It’s not the required material, it’s something I’m coming here to do.”

Alyssa serves as the National Technical Honor Society secretary, volunteers for the Ashville Auxiliary, participates in Chautauqua Lake musicals and acts as a peer mentor. The well-rounded student has found a positive balance between her home district and the Hewes Educational Center.

“I was nervous at first because you’re leaving everyone you’ve known at your home school to meet a new group of people but it’s super welcoming, the teachers are friendly and it’s a new experience. You can't get this anywhere else,” she said. “If I wanted to go to Cosmetology school after I graduate from high school it would cost me thousands of dollars and I was able to just come here … we're transported here, we have lunches here, everything is pretty much provided for us. It’s a great experience and you’ll be able to use what you learn here for the rest of your life.”

After graduation, Alyssa plans on pursuing a degree in psychology. She is one of the 37,313 students developing college- and career-ready skills through Career and Technical Education programs in New York state.
Dear Board Members, District Administrators and School Community

E2CCB is continuing its ongoing effort to share student stories and outcomes through our Educational Collaborations which highlights how E2CCB is impacting your students, programs and operations.

Thank you for your on-going collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

David O’ Rourke, Ph.D.
District Superintendent

Danielle O’Connor
Assistant Superintendent for Curriculum & Instruction

John O’Connor, Ed.D.
Assistant Superintendent for Management Services

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Dear Board Members, District Administrators and School Community

Automotive Body Repair: 1 student
Automotive Technology: 1 student
Conservation Natural Resource Management: 6 students
Cosmetology: 2 students
Criminal Justice/CSI Forensics: 4 students
Culinary Arts: 1 student
Diesel Mechanics: 2 students
Graphics Technology: 3 students
Health Careers: 1 student
Small Animal Science: 4 students

Students enrolled in an approved CTE program acquire the skills, knowledge and professional practices necessary for success in college and the workforce. Students experience relevant, challenging, industry-aligned curricula supported by current technology in learning environments that foster high academic achievement and skill development. Course work is organized to provide both theory and hands-on.

Students have an opportunity to participate in internships with business, industry and education partners. Curriculum is assessed against national industry standards and meets the Common Core Learning standards.

Upon the successful completion of the two-year program, CTE students meeting specific criteria will earn a Technical Endorsement on their Regents/Local Diploma.

You can often find Chautauqua Lake student Devin Lindstrom hanging out with friends and doing her makeup but she also has a passion for animals. Devin splits her academic day between The Academy at Maple Avenue the Hewes Educational Center where she’s enrolled in the Small Animal Science program.

“Since coming to Maple Avenue, I have seen an improvement in my grades and my attitude toward school has changed,” Devin said.

Devin’s love for animals made choosing Small Animal Science a natural choice for her.

“I hope that I can help animals in my career and help the people who love those animals,” Devin said.

Devin describes The Academy at Maple Avenue as having less distractions which helps her to focus on her work. In the future, Devin hopes to pursue a career as a veterinary technician and is planning to attend college to further her training.

Devin Lindstrom is enrolled in both The Academy at Maple Avenue and the Small Animal Science program at the Hewes Educational Center.

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CLCS Student Sees Improvement At Maple Ave

Devin Lindstrom is enrolled in both The Academy at Maple Avenue and the Small Animal Science program at the Hewes Educational Center.

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CTE By the Numbers

Career & Technical Education

Students enrolled in an approved CTE program acquire the skills, knowledge and professional practices necessary for success in college and the workforce. Students experience relevant, challenging, industry-aligned curricula supported by current technology in learning environments that foster high academic achievement and skill development. Course work is organized to provide both theory and hands-on.

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Upon the successful completion of the two-year program, CTE students meeting specific criteria will earn a Technical Endorsement on their Regents/Local Diploma.
MAYVILLE – Beginning this year, Erie 2-Chautauqua-Cattaragus BOCES is offering a New Visions program at Chautauqua Lake High School. “We already had our Project Lead The Way in our school, so we were able to couple that curriculum and New Visions together in a way where students could learn every aspect from design to actual production using our shop floor,” said Ben Spitzer, Chautauqua Lake Central School superintendent.

The academically rigorous one-year Career and Technical Education program for high school seniors in Chautauqua County features four distinct engineering classes: Introduction to Engineering Design, Principles of Engineering, Digital Electronics and Civil Engineering and Architecture. Each class delves deep into the engineering process – from design and development to problem-solving and application.

The partnership between E2CCB and CLCS to offer this opportunity to Chautauqua County students comes from the need to maximize use of our county’s current manufacturing learning space in an effort to be responsive to student and industry needs,” said Janeil Rey, Ph. D., E2CCB Director of Workforce Development. “This program will allow highly motivated seniors to take introductory engineering courses that will earn them high school and college credit.”

The partnership allows students to earn up to 12 credits from the Rochester Institute of Technology and up to six credits from Jamestown Community College. This new opportunity for high school students to add college-credit courses or career pathway exploration to their schedule is the latest in E2CCB offerings, which includes Career and Technical Education and P-TECH.

Chautauqua Lake student Nicholas Kenzie is excelling in his work-experience opportunities offered through E2CCB specialized programming at Chautauqua Lake.

Chautauqua Lake student Nicholas Kenzie attends specialized BOCES programming at Chautauqua Lake. Since attending BOCES, Nick has seen many improvements in himself.

Nick excels in his work experience program and works at community locations like the Great Tree Inn, the Chautauqua County Office Building in Mayville and The Patterson Library in Westfield.

In his free time he enjoys spending times outdoors, watching television and going to Bills and Sabres games with his family.

After graduation, Nick hopes to work in a pet store because he likes being around animals.
Shared Services

Career & Technical Education
P-TECH: Pathways in Technology
Early College High School

Special Education

Alternative Education

General Itinerant Services

Staff & Curriculum Development

Cooperative Bidding

Bus Driver/Attendant/Monitor Training

Central Business Office

Shared Business Manager

Shared Facilities Director

Super Eval: Superintendent Evaluation Tool
Risk Management
Certification
Shared Human Resource Manager
Management/Human Resources Audit
Planning Service Management
Labor Relations
School Public Relations
Regional Grant Procurement
Arts in Education
Visiting Experts

Environmental Education
Shared Associate Superintendent
Instructional Technology Resources
Science Resources
School & Societal Perspectives
Coordinated School Health
Shared Athletic Trainer
Community Schools
School Library System Services
Food Service Management
Instructional Media Services
Distance Learning
New Visions

The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit www.e2ccb.org for more information.

Chautauqua Lake Central School District

25 Students attend Career & Technical Education Programs

19 Students attend Special Education Programs

3 Students attend Alternative Education Programs

0 Students attend the P-TECH Program

$364,539 BOCES Aid Generated to District

13.40% of District Budget Comprised of BOCES Services

Note: Purchased services are in bold

*Enrollment data is from current year
*BOCES aid and budget information based on proposed 2018-19 budget
*Duplication of student counts may occur due to dual enrollment