To say P-TECH saved Richard Rasmus’ life wouldn’t be hyperbole.

For the Eden senior, the idea of graduating from high school with a Regent’s diploma and obtaining an associate degree never seemed like attainable goals, until P-TECH that is.

“Never. I always thought I was a troubled child and I’d come out of high school working at McDonald’s,” he said. “I feel like this program saved my life. There are a lot of people out there like me feeling stuck. I hope people realize what this P-TECH program can do.”

For as long as he can remember, Richard has enjoyed working with his hands. Graduating from Legos as a child, Richard now spends his time in his shed working on anything mechanical, including a series of ’80s John Deere tractors that he repairs and restores.

“I love telling this story. I was at Erie Community College for STEM Wars in 8th grade, and I was watching from the bleachers and enjoying all of the robots and creations people were displaying. I took a picture and sent it to my parents with the caption ‘these are my people,’” he said. “When my parents were talking to my home school about my Individualized Educational Plan (IEP), they asked to get me as many hands-on courses as possible. The counselor told them about P-TECH, I tried it out and it was perfect.”

Richard is following the welding pathway at P-TECH and he hopes to one day work on the pipeline and in a shop that offers a variety of mechanical challenges on a daily basis. He makes up a group of students passionate about their craft.

“Here, we all get along because we have the same interests. It stopped me from being the shy kid in the back of the room having to worry about saying something and getting beat up for it,” he said. “My mother and father think P-TECH is a Godsend. It’s really helped out. I hear stories from them all of the time, they were worried about me ... so they’re very thankful for this program.”

WNY P-TECH is tailored specifically for students interested in one of two educational pathways: Welding Technology or Mechanical Technology with specializations in CADD or machine tool. The up-to-six-year program allows students to earn an associate degree from Jamestown Community College in a high-demand field with no out-of-pocket expense.

Richard is one of 2,545 students in New York state who are advancing their learning through a Pathways in Technology Early College High School program.
Dear Board Members, District Administrators and School Community

E2CCB is continuing its ongoing effort to share student stories and outcomes through our Educational Collaborations which highlights how E2CCB is impacting your students, programs and operations.

Thank you for your on-going collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

Eden Sophomore Eyes Career In Health Care

Now in her second year at the Baker Road Educational Center, Stephanie Lorden is benefiting from the specialized education she’s receiving.

“The teachers here help you and they’re really understanding about most things,” she said. “They give you some freedom if you need it and help you get through any anxiety. The teachers will sit with you one-on-one and teach you how you’ll understand which really helps.”

The Eden sophomore is following in her brother Aaron’s footsteps, who graduated with National Technical Society honors from the Ormsby Educational Center and from Baker Road. Next year, she too plans to enroll in a Career and Technical program to pursue her passion.

“I’d like to become an EMT or go to college to become an American Medical Responder,” she said. “I want to have a good job and a good life so I’m thinking about college.”

Stephanie enjoys playing volleyball, hanging out with her boyfriend and attending school functions at Eden; activities that are now more accessible thanks to the improvement in her grades.

Eden Sophomore Stephanie Lorden is following in her brother’s footsteps as she advances toward graduation at the Baker Road Educational Center.

CTE By the Numbers

<table>
<thead>
<tr>
<th>Course</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology</td>
<td>3 students</td>
</tr>
<tr>
<td>Career &amp; Technical Explorations</td>
<td>5 students</td>
</tr>
<tr>
<td>Computer-Aided Design and Drafting</td>
<td>3 students</td>
</tr>
<tr>
<td>Conservation/Natural Resource Management</td>
<td>8 students</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>2 students</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>10 students</td>
</tr>
<tr>
<td>Criminal Justice/ CSI Forensics</td>
<td>5 students</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>7 students</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>3 students</td>
</tr>
<tr>
<td>Health Careers</td>
<td>1 student</td>
</tr>
<tr>
<td>Heating, Ventilation and Air Conditioning</td>
<td>12 students</td>
</tr>
<tr>
<td>Information Technology/Computer Systems</td>
<td>2 students</td>
</tr>
<tr>
<td>Power Equipment Technology</td>
<td>1 student</td>
</tr>
<tr>
<td>Small Animal Science</td>
<td>1 student</td>
</tr>
<tr>
<td>Small/Large Animal Science</td>
<td>2 students</td>
</tr>
<tr>
<td>Welding and Metal Fabrication</td>
<td>3 students</td>
</tr>
</tbody>
</table>

Career & Technical Education

Students enrolled in an approved CTE program acquire the skills, knowledge and professional practices necessary for success in college and the workforce. Students experience relevant, challenging, industry-aligned curricula supported by current technology in learning environments that foster high academic achievement and skill development. Course work is organized to provide both theory and hands-on.

Students have an opportunity to participate in internships with business, industry and education partners. Curriculum is assessed against national industry standards and meets the Common Core Learning standards.

Upon the successful completion of the two-year program, CTE students meeting specific criteria will earn a Technical Endorsement on their Regents/Local Diploma.

David O’ Rourke, Ph.D.  Danielle O’Connor  John O’Connor, Ed.D.
District Superintendent  Assistant Superintendent for Curriculum & Instruction  Assistant Superintendent for Management Services
It only took attending an open house at the Carrier Educational Center for Brianna Johnson to envision herself opening her own salon in the future. The Eden senior enrolled in the Cosmetology program is enjoying the skills she’s learning in the program and plans on making it a career.

“I enjoyed braiding hair but I really got into it once I came to the open house and I saw everything. The open house showed me all of the hands-on stuff this program offers and I really like getting up and doing it instead of just watching all of the time,” she said. “I look forward to spending time in the salon. There’s a lot of different things in the salon like hair and nails and facials but I definitely enjoy working on hair the best, curling and cutting.”

Brianna holds down two jobs, one as a lifeguard and another at Just Fun in Hamburg, runs track for Eden and balances home district and CTE work thanks to some of the skills she’s learning in class.

“I’m definitely more independent and organized just with all of the things I have to work on in the Cosmetology program and at my home school,” she said. “I have to stay organized because I’m in two clubs at Carrier as well, National Technical Honors Society and SkillsUSA.”

As a group, her class has grown over the past two years with many of her classmates becoming some of her best friends. After graduation, Brianna plans to enroll in Bryant and Stratton college to major in business with hopes of opening her own salon in the future.

“This class is preparing me for the outside world,” she said. “I plan on going to college but this way I can get a job that pays pretty well while I’m in college to help pay for college so it’s definitely a leg up.”

Brianna is one of the 37,313 students developing college- and career-ready skills through Career and Technical Education programs in New York state.
Shared Services

Career & Technical Education
P-TECH: Pathways in Technology
Early College High School
Special Education
Alternative Education
General Itinerant Services
Staff & Curriculum Development
Cooperative Bidding
Bus Driver/Attendant/Monitor Training
Central Business Office
Shared Business Manager
Shared Facilities Director
Super Eval: Superintendent Evaluation Tool
Risk Management
Certification
Shared Human Resource Manager
Management/Human Resources Audit
Planning Service Management
Labor Relations
School Public Relations
Regional Grant Procurement
Arts in Education
Visiting Experts

Environmental Education
Shared Associate Superintendent
Instructional Technology Resources
Science Resources
School & Societal Perspectives
Coordinated School Health
Shared Athletic Trainer
Community Schools
School Library System Services
Food Service Management
Instructional Media Services
Distance Learning
New Visions

68
Students attend Career & Technical Education Programs

$1,318,919
BOCES Aid Generated to District

11
Students attend Special Education Programs

3
Students attend Alternative Education Programs

9.55%
of District Budget
Comprised of BOCES Services

6
Students attend the P-TECH Program

*Enrollment data is from current year
*BOCES aid and budget information based on proposed 2018-19 budget
*Duplication of student counts may occur due to dual enrollment

Eden Central School District

The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit www.e2ccb.org for more information.