Students decide to make a commitment to P-TECH as an eighth-grader for various reasons, whether for career aspirations, hands-on work or personalized learning. For Falconer senior Sara Rosario those reasons fell second to her need for a change.

“P-TECH gave me an opportunity to make new friends,” she said. “When I got here I fell in love with the idea, fell in love with the concept, the teachers, the people … it was where I wanted to be and I’m glad I’m still here.”

Thanks to the commitment continued by Falconer, Sara is one year away from attending Jamestown Community College to pursue her degree in welding.

“I like the idea of being able to get a degree in welding for free, pretty much. There are a lot of benefits,” she said. “My dad likes the aspect of P-TECH because it brought me and my father, who welds and works as an electrician, closer together and my mom likes it because she knows she’s going to have a child that goes to college.”

When she’s not in the welding booth, Sara spends her free time editing photos, binge watching “CSI” and playing various games on PC and Playstation. She also bakes and sells cookies as a side business.

“The students here are fun, energetic and they have good vibes,” she said. “The teachers are caring and hands-on and interactive. It’s easier for me here. The teacher one-on-one interaction helps a lot.”

Sara stays connected with Falconer by actively participating in the Gay Straight Alliance club at school. She is one of four Falconer students enrolled in P-TECH and one of 2,545 students in New York state who are advancing their learning through a Pathways in Technology Early College High School program.

WNY P-TECH is tailored specifically for students interested in one of two educational pathways: Welding Technology or Mechanical Technology with specializations in CADD or machine tool. The up-to-six-year program allows students to earn an associate degree from Jamestown Community College in a high-demand field with no out-of-pocket expense.
Dear Board Members, District Administrators and School Community

E2CCB is continuing its ongoing effort to share student stories and outcomes through our Educational Collaborations which highlights how E2CCB is impacting your students, programs and operations.

Thank you for your on-going collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

David O’ Rourke, Ph.D.  
District Superintendent

Danielle O’Connor  
Assistant Superintendent for Curriculum & Instruction

John O’Connor, Ed.D.  
Assistant Superintendent for Management Services

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**Student Finds Success, Comfort At Maple Avenue**

When he first started his high school career Falconer student Anthony Snyder was excited for the opportunity ahead. Anthony attends specialized programming at The Academy at Maple Avenue. In his free time he enjoys playing video games, hunting with his dad and especially playing sports like basketball and football.

Since attending The Academy at Maple Avenue, he has seen a great improvement in himself. Each day he comes to school to have a good day and says the more intensive focus of teachers and personalized learning opportunities have helped him succeed.

“It's not as big of a crowd and I feel like I can come out of my shell here and I'm not as shy,” Anthony said. "The staff is helpful and listens to you when you need help.”

Anthony is happy he can now focus on what he needs to do to succeed in school and after graduation he hopes to become a professional basketball player.

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**CTE By the Numbers**

<table>
<thead>
<tr>
<th>Program</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Body Repair</td>
<td>3</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>14</td>
</tr>
<tr>
<td>Conservation/Natural Resource Management</td>
<td>8</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>3</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>4</td>
</tr>
<tr>
<td>Criminal Justice/CSI Forensics</td>
<td>5</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>2</td>
</tr>
<tr>
<td>Diesel Mechanics</td>
<td>2</td>
</tr>
<tr>
<td>Graphics Technology</td>
<td>7</td>
</tr>
<tr>
<td>Health Careers</td>
<td>4</td>
</tr>
<tr>
<td>Information Technology</td>
<td>5</td>
</tr>
<tr>
<td>Small Animal Science</td>
<td>8</td>
</tr>
</tbody>
</table>

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**Career & Technical Education**

Students enrolled in an approved CTE program acquire the skills, knowledge and professional practices necessary for success in college and the workforce. Students experience relevant, challenging, industry-aligned curricula supported by current technology in learning environments that foster high academic achievement and skill development. Course work is organized to provide both theory and hands-on.

Students have an opportunity to participate in internships with business, industry and education partners. Curriculum is assessed against national industry standards and meets the Common Core Learning standards.

Upon the successful completion of the two-year program, CTE students meeting specific criteria will earn a Technical Endorsement on their Regents/Local Diploma.
A natural talent and willingness to learn and master his craft has benefited Richard Yokum. The Falconer senior is excelling in the Auto Body program at the Hewes Educational Center, so much so that he spends two full-days in the program a week to assist juniors in the program.

“I would definitely hire Richard in my own shop today,” said Jesse Bradley, Auto Body teacher.

Richard is extremely motivated by the work he’s accomplishing in the program, but high praise from his teacher doesn’t hurt.

“It gives you a sense of pride knowing someone thinks so highly of you,” he said. “I’ve learned how to handle a lot of responsibility because around here I do just about everything that needs to be done. It’s nice to be trusted enough to have to watch over everybody else.”

Growing up around welding and auto technology thanks to his father, Richard has gravitated more toward the welding side of things. Owning an ’06 Chevy Silverado in need of some work has played a part in Richard’s progression through the program.

“My truck needs a lot of body work and I figured this class was a good place to start,” he said. “Once I started to need body work on my truck I knew I should enroll in this program. This summer I redid the whole frame and built a new bed for it.”

Richard plans to take advantage of an internship later this year and possible pursue joining a welding union after graduation.

“There’s a lot of work in Career and Technical Education but it pays off because you learn a valuable skill at the end of the day,” he said. “This program is nice, it gets me out of a desk and doing something.”

Richard is one of the 37,313 students developing college- and career-ready skills through Career and Technical Education programs in New York state.
Shared Services

Career & Technical Education
P-TECH: Pathways in Technology
Early College High School
Special Education
Alternative Education
General Itinerant Services
Staff & Curriculum Development
Cooperative Bidding
Bus Driver/Attendant/Monitor Training
Central Business Office
Shared Business Manager
Shared Facilities Director

Super Eval: Superintendent Evaluation Tool
Risk Management
Certification
Shared Human Resource Manager
Management/Human Resources Audit
Planning Service Management
Labor Relations
School Public Relations
Regional Grant Procurement
Arts in Education
Visiting Experts

Environmental Education
Shared Associate Superintendent
Instructional Technology Resources
Science Resources
School & Societal Perspectives
Coordinated School Health
Shared Athletic Trainer
Community Schools
School Library System Services
Food Service Management
Instructional Media Services
Distance Learning
New Visions

$1,269,139
BOCES Aid Generated to District

65 Students attend Career & Technical Education Programs

6 Students attend Special Education Programs

6 Students attend Alternative Education Programs

9.25% of District Budget Comprised of BOCES Services

4 Students attend the P-TECH Program

The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans’ status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit www.e2ccb.org for more information.