Gowanda 9th grader Donovan Lewis has always had a penchant for hands-on work. Two years ago, he and his father rebuilt his dirt bike in the family living room. He's hoping that love for hands-on work will translate to a new program.

“CAM P-TECH is a good opportunity. I wanted to enroll because I do a lot better hands-on,” he said. “I work better hands-on and my grades so far have been a lot better because of it, up in the 90s.”

Donovan's family encouraged him to enroll in CAM P-TECH because of the hands-on opportunities. The fact Donovan plans to graduate with a Regents diploma and associate degree in electrical maintenance from Alfred State is a bonus.

“My dad's friend has a kid who has been working in electrical for a few years and he said he's making really good money in it,” he said. It's good that I know what I want to do because I'm planning ahead rather than just getting out of school and not knowing what to do.”

Outside of school, Donovan snowboards and snowmobiles in the winter and rides dirt bikes in the summer.

In fall 2020, Donovan and his two fellow Gowanda students enrolled in CAM P-TECH, will enter a brand-new, state-of-the-art school specifically designed with its pathways in mind. He is also one of 2,545 students in New York state who are advancing their learning through a Pathways in Technology Early College High School program.

CAM P-TECH is tailored specifically for students interested in one of two educational pathways: Computer Information Systems or Electrical Construction & Maintenance Electrician. The up-to-six year program allows students to earn an associate degree from Alfred State SUNY College of Technology in a high-demand field with no out-of-pocket expense.
Dear Board Members, District Administrators and School Community

E2CCB is continuing its ongoing effort to share student stories and outcomes through our Educational Collaborations which highlights how E2CCB is impacting your students, programs and operations.

Thank you for your on-going collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

Student On Track To Graduate At Maple Avenue

You can often find Gowanda student Justice Kennedy writing or performing music. In the past he would not have described himself as a good student, but that is not the case now. Justice is doing a wonderful job this year at The Academy at Maple Avenue.

“I’m happy I came to Maple Avenue,” Justice said. “I like it here and it keeps me on track to graduate.”

In 11th grade, Justice hopes to attend Career and Technical Education programming by enrolling in the Construction program.

He hopes to be able to explore his musical talents upon graduation but also hopes to obtain a career in a construction trade.

Gowanda student Justice Kennedy is improving academically at The Academy at Maple Avenue.

CTE By the Numbers

Automotive Body Repair: 2 students
Automotive Technology: 10 students
Conservation/Natural Resource Management: 3 students
Cosmetology: 8 students
Criminal Justice/CSI Forensics: 2 students
Culinary Arts: 5 students
Health Careers: 9 students
Heating, Ventilation and Air-Conditioning: 8 students
Information Technology/Computer Systems: 6 students
Small Animal Science: 4 students
Sports Conditioning and Exercise Science: 3 students
Welding and Metal Fabrication: 3 students

Career & Technical Education

Students enrolled in an approved CTE program acquire the skills, knowledge and professional practices necessary for success in college and the workforce. Students experience relevant, challenging, industry-aligned curricula supported by current technology in learning environments that foster high academic achievement and skill development. Course work is organized to provide both theory and hands-on.

Students have an opportunity to participate in internships with business, industry and education partners. Curriculum is assessed against national industry standards and meets the Common Core Learning standards.

Upon the successful completion of the two-year program, CTE students meeting specific criteria will earn a Technical Endorsement on their Regents/Local Diploma.

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David O’ Rourke, Ph.D.
District Superintendent

Danielle O’Connor
Assistant Superintendent for Curriculum & Instruction

John O’Connor, Ed.D.
Assistant Superintendent for Management Services
Some Career and Technical Education students jump into a program with enthusiastic passion and others do their due diligence to determine how the program will benefit them the most. For Gowanda 11th grader Cameron Wight, after speaking with his family, colleges and a former CTE student, his decision to enroll in the Heating, Ventilation and Air Conditioning program was easy.

“I had a friend who took this class, Dustin Stark who graduated last year, I was good friends with him and he told me how this was a good industry to get into. I know he has a job out of high school and that he’s being paid really well,” he said. “My family thinks it’s a good program. My brother went to Auto Body at LoGuidice and he has a job in that field now and he’s doing well. My family thought I should do the same and I agreed with them … I like hands-on work.”

Cameron is embracing his opportunity in the program. He has already enrolled in SkillsUSA and hopes to compete in the future.

“Hopefully I’ll win something and make a name for myself,” he said. “I’m looking forward to the hands-on work in this class.”

After graduation, Cameron plans to enter the workforce in the industry, save money and possibly go to college for accounting before opening his own HVAC shop. Nothing is set in stone and plans change, but Cameron knows no matter what happens he’ll have what he learns in the program in his back pocket.

“It’s exciting knowing that even if I don’t go into the industry I’ll have this knowledge for everyday life and that I can fix my own things in my own house and save lots of money,” he said. “It feels good. I know a lot of people are going to go to college and they’re going to end up in a bad industry with a low-paying job after four years of college and I really feel that’s a waste of their time but that’s life. I’m hoping to get right into the industry, get a good job and settle down one day.”

When Cameron isn’t in school he enjoys hunting, fishing, bowling and competing on the Trap Team for Gowanda. He is one of the 37,313 students developing college- and career-ready skills through Career and Technical Education programs in New York state.
Shared Services

Career & Technical Education
P-TECH: Pathways in Technology
Early College High School
Special Education
Alternative Education
General Itinerant Services
Staff & Curriculum Development
Cooperative Bidding
Bus Driver/Attendant/Monitor Training
Central Business Office
Shared Business Manager
Shared Facilities Director

Super Eval: Superintendent Evaluation Tool
Risk Management
Certification
Shared Human Resource Manager
Management/Human Resources Audit
Planning Service Management
Labor Relations
School Public Relations
Regional Grant Procurement
Arts in Education
Visiting Experts

Environmental Education
Shared Associate Superintendent
Instructional Technology Resources
Science Resources
School & Societal Perspectives
Coordinated School Health
Shared Athletic Trainer
Community Schools
School Library System Services
Food Service Management
Instructional Media Services
Distance Learning
New Visions

Notes:
- Purchased services are in bold

63
Students attend Career & Technical Education Programs

9
Students attend Alternative Education Programs

$1,851,641
BOCES Aid Generated to District

9.20%
of District Budget
Comprised of BOCES Services

5
Students attend Special Education Programs

9
Students attend a P-TECH Program

Gowanda Central School District

The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit www.e2ccb.org for more information.