CAM P-TECH Provides Career Opportunities

Orchard Park freshman Ian Malek knew some of the basics about Careers in Advanced Manufacturing P-TECH before he enrolled. He knew that he’d be working his way toward an associate degree in a field he’s interested in, but his fresh start is garnering some added benefits.

“I feel like I’ve been starting to get a lot more confidence in myself, even just after the first few months,” he said. “It kind of started popping out without any explanation.”

First-year students will make a decision on their expected pathway by the end of the year but Ian knew exactly what he wanted to do the moment he entered the program.

“I’ve always been interested in computers and I’m looking forward to programming. I’ve tried at home and it doesn’t usually end well,” he joked. “(CAM P-TECH) is a good place to learn what you need to learn and not anything extra that you don’t need to know. It doesn’t beat around the bush, it hits the target hard and it gets what needs to be done, done. For us 9th graders we need to get a lot done because we’re taking sophomore classes and then next year we’ll start college work.”

The thought of taking college-level courses as a sophomore doesn’t worry Ian. He knows it’s going to make his mother proud.

“My family was happy about my enrolling in CAM P-TECH and thought it would be great for me,” he said. “I think my mom is really excited about me getting my associate degree and for my dad it’s probably for me to get to learn about stuff I’m interested in.”

When he’s not in school, Ian enjoys online PC games like “Team Fortress 2” and making homemade videos for his Youtube channel. He hopes to one day have the opportunity to program a video game.

In fall 2020, Ian and his eight fellow Orchard Park students enrolled in CAM P-TECH will enter a brand-new, state-of-the-art school specifically designed with its pathways in mind in partnership with Alfred State College of Technology. He is also one of 2,545 students in New York state who are advancing their learning through a Pathways in Technology Early College High School program.

CAM P-TECH is tailored specifically for students interested in one of two educational pathways: Computer Information Systems or Electrical Construction & Maintenance Electrician. The up-to-six year program allows students to earn an associate degree from Alfred State SUNY College of Technology in a high-demand field with no out-of-pocket expense.
Dear Board Members, District Administrators and School Community

E2CBB is continuing its ongoing effort to share student stories and outcomes through our Educational Collaborations which highlights how E2CBB is impacting your students, programs and operations.

Thank you for your on-going collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

David O’ Rourke, Ph.D.
District Superintendent

Danielle O’Connor
Assistant Superintendent for Curriculum & Instruction

John O’Connor, Ed.D.
Assistant Superintendent for Management Services

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Cheyann Suffoletto was in jeopardy of not graduating with her fellow classmates. Since coming to the Baker Road Educational Center, Cheyann has seen a huge improvement in her work and is on track to graduate.

“It was hard for me to learn in a bigger classroom ... so it’s easier to concentrate here at Baker Road,” she said. “The teachers are really nice and respectful. Baker is awesome … I love Baker.”

The Orchard Park senior enjoys playing volleyball, hanging out with friends and cooking. She works for Delaware North as an assistant chef, cooks in the M&T Tower at New Era Field on game days and even cooks for Buffalo Bills players. It’s a field she plans to pursue after graduation.

“I plan to enlist in the Army to be a chef and I’d like to cook after the Army as well,” she said. “But the Media Arts class (at Baker) has made me think about doing something else. I love it so much and I never thought technology would be intriguing to me, but it really has been since I started doing this.”

Cheyann produces the morning and afternoon announcements for the Baker Road broadcasts for students.

“Cheyann will graduate this year thanks in part to the environment and support she’s receiving from the Baker Road Educational Center.

Orchard Park senior Cheyann Suffoletto will graduate this year thanks in part to the environment and support she’s receiving from the Baker Road Educational Center.

Students enrolled in an approved CTE program acquire the skills, knowledge and professional practices necessary for success in college and the workforce. Students experience relevant, challenging, industry-aligned curricula supported by current technology in learning environments that foster high academic achievement and skill development. Course work is organized to provide both theory and hands-on.

Students have an opportunity to participate in internships with business, industry and education partners. Curriculum is assessed against national industry standards and meets the Common Core Learning standards.

Upon the successful completion of the two-year program, CTE students meeting specific criteria will earn a Technical Endorsement on their Regents/Local Diploma.
For years, Grace Corley has been making a living by drawing. She’s designed album covers and tattoos and plans to take her passion to the next level using the Cosmetology program at the Ormsby Educational Center as she pursues her dream job of opening her own tattoo parlor.

“I came here because I was really interested in art and I like to express that a lot in cosmetology with makeup and hair,” she said. “I plan to go to Erie Community College for an associate degree in business and then to the Maryland Institute College of Art. Getting my cosmetology license is an easy way to help get me through college.”

Grace has been able to successfully translate her love for drawing to the cosmetology class. Learning from her teachers as well as her peers has given her new ideas and techniques to utilize.

“I competed last year for SkillsUSA and I came in first at the regional competition. It was fun. I competed with one other girl from Ormsby and we had to do a haircut and an up-do. It was interesting seeing what other girls did with their up-dos. There was one girl who made roses out of the hair … I have no idea how she didn’t win. It was cool seeing how everyone did their own thing,” she said. “It gave me a lot more ideas to go off of when I went to the state competition. Even in their techniques, you can tell they were taught differently and it makes you think maybe that would be easier than what I’ve been doing this whole time.”

In her time in the program she has challenged herself to improve daily. The decision to enroll has benefited her in more ways than one.

“I was scared to come here at first, wondering how many different kids were coming here and I wasn’t sure how many were coming from Orchard Park,” she said. “I’ve made a lot more friends that I wouldn’t have made had I not come here.”

Grace is one of the 37,313 students developing college- and career-ready skills through Career and Technical Education programs in New York state.
Shared Services

Career & Technical Education
P-TECH: Pathways in Technology
Early College High School
Special Education
Alternative Education
General Itinerant Services
Staff & Curriculum Development
Cooperative Bidding
Bus Driver/Attendant/Monitor Training
Central Business Office
Shared Business Manager
Shared Facilities Director
Super Eval: Superintendent Evaluation Tool
Risk Management
Certification
Shared Human Resource Manager
Management/Human Resources Audit
Planning Service Management
Labor Relations
School Public Relations
Regional Grant Procurement
Arts in Education
Visiting Experts

Environmental Education
Shared Associate Superintendent
Instructional Technology Resources
Science Resources
School & Societal Perspectives
Coordinated School Health
Shared Athletic Trainer
Community Schools
School Library System Services
Food Service Management
Instructional Media Services
Distance Learning
New Visions

92
Students attend
Career & Technical Education Programs

$2,607,766
BOCES Aid Generated to District

51
Students attend
Special Education Programs

19
Students attend
Alternative Education Programs

8.67% of District Budget
Comprised of
BOCES Services

9
Students attend
the P-TECH Program

Orchard Park Central School District

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