Drawing, photography and computers have been of interest to Richard Sprague for years. Having the ability to blend all three into one Career and Technical Education program is a dream come true.

“It’s nice, you get more of what you want to do and the options you want,” he said. “You get to pick the projects you want to make and work on things you want to work on. There’s time in class to work on personal projects. Sometimes I work on projects from my home district and utilize the equipment and software at BOCES.”

The Ripley senior spends his free time playing basketball, video games like “Call of Duty” or dabbling in the arts. Drawing and photography are two aspects of the Graphics and Technology program that has him excited to come to class each day.

“I’ve found out more of where I want to be in a career by enrolling in this class,” he said. “(At BOCES) you can pick out what you want and find out if you like it or not earlier on.”

After graduation, Richard plans on possibly enrolling in the Erie Institute of Technology to pursue a career in the graphic design or animation field.

“One of the fun projects we worked on recently was a Halloween movie. We recorded in and outside of the classroom, involved other BOCES classes for makeup and put the movie together using Adobe Premiere,” he said. “You can develop as a person, find out what you like and what you don’t like. It’s a lot different than traditional school … it’s less of you have a set amount of things you have to do and more you make up the projects you want to work on.”

Richard is one of the 37,313 students developing college- and career-ready skills through Career and Technical Education programs in New York state.
Dear Board Members, District Administrators and School Community

E2CCB is continuing its ongoing effort to share student stories and outcomes through our Educational Collaborations which highlights how E2CCB is impacting your students, programs and operations.

Thank you for your on-going collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

David O’ Rourke, Ph.D.
District Superintendent

Danielle O’Connor
Assistant Superintendent for Curriculum & Instruction

John O’Connor, Ed.D.
Assistant Superintendent for Management Services

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**Work Experience Opportunities Benefit Student**

Ripley student Dustin White is kind and helpful to everyone he meets. When Dustin entered his junior year he knew he had a passion for cooking so he decided to join the Culinary Arts program at the LoGuidice Educational Center.

In his free time, he enjoys watching movies, playing the guitar and most of all making people laugh.

“I knew I loved cooking,” Dustin said. “So, I figured I would give culinary a try and it turned out I was pretty good at it.”

Many would describe Dustin as a hard worker and it even landed him a job at Westfield Central School from his internship. What he loves most about food is not only being able to feed people but make them happy as well.

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**CTE By the Numbers**

<table>
<thead>
<tr>
<th>Program</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Body Repair</td>
<td>1 student</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>1 student</td>
</tr>
<tr>
<td>Criminal Justice/ CSI Forensics</td>
<td>4 students</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>3 students</td>
</tr>
<tr>
<td>Diesel Mechanics</td>
<td>1 student</td>
</tr>
<tr>
<td>Health Careers</td>
<td>6 students</td>
</tr>
<tr>
<td>Information Technology/Computer Systems</td>
<td>2 students</td>
</tr>
<tr>
<td>Small Animal Science</td>
<td>3 students</td>
</tr>
</tbody>
</table>

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**Career & Technical Education**

Students enrolled in an approved CTE program acquire the skills, knowledge and professional practices necessary for success in college and the workforce. Students experience relevant, challenging, industry-aligned curricula supported by current technology in learning environments that foster high academic achievement and skill development. Course work is organized to provide both theory and hands-on.

Students have an opportunity to participate in internships with business, industry and education partners. Curriculum is assessed against national industry standards and meets the Common Core Learning standards.

Upon the successful completion of the two-year program, CTE students meeting specific criteria will earn a Technical Endorsement on their Regents/Local Diploma.
In his free time, Ripley student Wyatt Meeder enjoys hunting, fishing, working with his grandfather and hanging out with friends.

Wyatt has seen an improvement in himself since coming to The Academy at Maple Avenue.

“I like coming to Maple Avenue because you get to meet a lot of students from other districts,” Wyatt said.

Wyatt wrestles for Chautauqua Lake. After graduation, Wyatt hopes to go to college to pursue a degree in psychology so he can help others.

E2CCB, Chautauqua Lake Partner For New Visions Program

MAYVILLE – Beginning this year, Erie 2-Chautauqua-Cattaragus BOCES is offering a New Visions program at Chautauqua Lake High School.

“We already had our Project Lead The Way in our school, so we were able to couple that curriculum and New Visions together in a way where students could learn every aspect from design to actual production using our shop floor,” said Ben Spitzer, Chautauqua Lake Central School superintendent.

The academically rigorous one-year Career and Technical Education program for high school seniors in Chautauqua County features four distinct engineering classes: Introduction to Engineering Design, Principles of Engineering, Digital Electronics and Civil Engineering and Architecture. Each class delves deep into the engineering process – from design and development to problem-solving and application.

“The partnership between E2CCB and CLCS to offer this opportunity to Chautauqua County students comes from the need to maximize use of our county’s current manufacturing learning space in an effort to be responsive to student and industry needs,” said Janeil Rey, Ph. D., E2CCB Director of Workforce Development. “This program will allow highly motivated seniors to take introductory engineering courses that will earn them high school and college credit.”

The partnership allows students to earn up to 12 credits from the Rochester Institute of Technology and up to six credits from Jamestown Community College. This new opportunity for high school students to add college-credit courses or career pathway exploration to their schedule is the latest in E2CCB offerings, which includes Career and Technical Education and P-TECH.
The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit www.e2ccb.org for more information.