Nothing is impossible. The mantra plays in McKenzie Small’s head every time she’s faced with adversity. The advice from her mother has fueled the Springville freshman’s current journey and will propel her as she explores a career in electrical construction through Careers in Advanced Manufacturing P-TECH.

“Learning should be different,” she said. “I never wanted to have useless information in my head. So after seeing this program and how what I’d be doing in high school was going to be related to what I’d be doing for the rest of my life, I didn’t know that was possible. I always want to try new things and take a leap of faith toward the impossible.”

For McKenzie, stability didn’t come until she was in fourth grade. For years she traveled and attended different schools so making a voluntary change to enter a fairly new program didn’t come lightly. She learned, however, after she shadowed for a day that this change might be worth it.

“When I came and shadowed for a day I saw not only the teacher working with a student but the student working with another student, so the peers were working together and it felt like rather than everyone for themselves we’re one group,” she said. “I love being around people who have the same goal as me. I get to be surrounded by people who are in to the same things as me.”

When she’s not in school, McKenzie enjoys craft collages and scrapbooking and reading non-fiction stories about real-life struggles and accomplishments. Empowering stories about women and the positive influence from her mother have become driving forces behind McKenzie’s can-do attitude.

“My mom is like a plumber and an electrical person, she does everything as a mom and I want to be just like her. I feel like doing this I can get that goal to be able to do things myself,” she said. “Two months into the program and I know this is the best decision I have ever made in my entire life. I wouldn’t have thought I could join a program where I get to learn and earn my associate degree. It makes me feel empowered.

McKenzie is only the second female student to enter the CAM P-TECH Academy. For some the idea may come with trepidation, but for McKenzie, like every obstacle she faces in life, it only fuels her ambition.

“It is a challenge but it is a journey in itself. It’s great, because before coming here I didn’t know I was going to be the only girl but it kind of gives me a little more power every day to come in and to say I’m the only girl in my cohort and to come in and do it with a smile on my face,” she said. “We’re going to be the start of a new building. When I’m older I can drive past this school and tell my kids, ‘I started that place, I was the second girl to enter that program.’ That’s awesome.”

McKenzie already enjoys the work taking place in CAM P-TECH but she’s eager to see the program expand when it moves into its new, specifically-designed building in the fall of 2020.

“I think this is the best way to get an education,” she said of CAM P-TECH. “I love taking notes, but doing things hands-on helps me learn so much better. A lot of kids our age coming into the world need more hands-on work, it makes us feel more empowered and when you feel empowered you can do so much more when you’re confident and positive.”

Upon graduation from CAM P-TECH, McKenzie hopes to continue her education in the electrical field in pursuit of a career at Moog. She is currently reading “Half the Sky: Turning Oppression Into Opportunity for Women Worldwide.”

McKenzie is one of 10 Springville students enrolled in CAM P-TECH and one of 2,545 students in New York state who are advancing their learning through a Pathways in Technology Early College High School program.

CAM P-TECH is tailored specifically for students interested in one of two educational pathways: Computer Information Systems or Electrical Construction & Maintenance Electrician. The up-to-six year program allows students to earn an associate degree from Alfred State SUNY College of Technology in a high-demand field with no out-of-pocket expense.
Student Benefits From Specialized Learning

Ethan Golabek is looking forward to graduating high school, a reality within his grasp thanks to the opportunity he’s receiving at the Baker Road Educational Center.

The Springville senior has been enrolled in the program for the past five years and is passing all of his classes because of the specialized learning environment.

“I like it a lot better here because it’s a lot less pressure and it’s smaller and everyone is more outgoing,” he said. “It’s definitely been beneficial. My confidence has gone up since coming to this school and I’m doing better academically.”

In his free time, Ethan enjoys skateboarding and biking and playing basketball and football for Springville. Before his junior year he was re-enrolled in Springville but chose to remain at Baker Road to complete his education.

After graduation he plans to continue working for his father who owns his own Heating, Ventilation and Air Conditioning business.

Ethan Golabek

Dear Board Members, District Administrators and School Community

E2CBB is continuing its ongoing effort to share student stories and outcomes through our Educational Collaborations which highlights how E2CBB is impacting your students, programs and operations.

Thank you for your on-going collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

David O’ Rourke, Ph.D.
District Superintendent

Danielle O’Connor
Assistant Superintendent for Curriculum & Instruction

John O’Connor, Ed.D.
Assistant Superintendent for Management Services
Adam Moody’s passion for welding is evident. The Springville senior enrolled in the Welding program at the Ormsby Educational Center spends the majority of his day creating with metal.

“One of my hobbies as it pertains to welding is making throwing knives, tomahawks, furniture and tables … I have a hatchet throwing board at my house,” he said. “Welding and metal fabrication at Ormsby has helped me further my skills in my hobby.”

When he’s not welding, Adam participates in Boy Scouts and plays bass in the Jazz Band and orchestra at Springville. Being able to pursue his passion while maintaining connections at his home district is just one of the benefits of enrolling in a CTE program.

“You can find a good balance between home school classes and classes at Ormsby,” he said. “You make a lot of new friends, furthering your social life. There is a difference in culture between the different schools but everyone gets a long and it gives you some insight into what life’s going to be like working with different people after high school.”

In the summer, Adam plans to find an internship welding for a local shop before entering the workforce.

“There are different shops around that will take welders and you can make some money over the summertime and there’s a lot of good experience that comes along with that as well,” he said. “After high school, I’ll probably enter the welding industry for a couple of years, try and make some money and then enlist in the Marine Corps for four years. I’d like to weld in the Marine Corps.”

Welding is a new program to the Ormsby Educational Center and is equipped with brand-new equipment in a remodeled facility. The two-year Welding/Metal Fabrication Program enables students to develop specialized and sought-after skills for employment in the welding and metal fabrication industry. Students learn up-to-date welding and metal fabrication techniques and procedures in a variety of areas, such as electric arc or SMAW (stick) welding, metal inert gas (MIG) welding, tungsten inert gas (TIG) welding, oxyacetylene cutting and welding, flux-cored arc welding, and plasma arc cutting.

Adam is one of the 37,313 students developing college- and career-ready skills through Career and Technical Education programs in New York state.
Shared Services

Career & Technical Education
P-TECH: Pathways in Technology Early College High School
Special Education
Alternative Education
General Itinerant Services
Staff & Curriculum Development
Cooperative Bidding
Bus Driver/Attendant/Monitor Training
Central Business Office
Shared Business Manager
Shared Facilities Director

Super Eval: Superintendent Evaluation Tool
Risk Management
Certification
Shared Human Resource Manager
Management/Human Resources Audit
Planning Service Management
Labor Relations
School Public Relations
Regional Grant Procurement
Arts in Education
Visiting Experts

Environmental Education
Shared Associate Superintendent
Instructional Technology Resources
Science Resources
School & Societal Perspectives
Coordinated School Health
Shared Athletic Trainer
Community Schools
School Library System Services
Food Service Management
Instructional Media Services
Distance Learning
New Visions

The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans’ status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit www.e2ccb.org for more information.

Note: Purchased services are in bold

94 Students attend Career & Technical Education Programs

$1,718,890 BOCES Aid Generated to District

13 Students attend Special Education Programs

2 Students attend Alternative Education Programs

11.08% of District Budget Comprised of BOCES Services

10 Students attend the P-TECH Program

Springville-Griffith Institute CSD