Avery Knapp is exercising her mind and body as she pursues a career as a physical education teacher. The Westfield Academy and Central School senior excels at volleyball, cheerleading and indoor track and is enhancing her passion for fitness through the Sports Conditioning and Exercise Career and Technical Education program at the LoGuidice Educational Center.

“I always wanted to do something around education and I really like sports so I thought gym teacher would be a nice thing to do,” she said. “I want to go to JCC to get all the credits that I need and then I want to transfer to St. Bonaventure. Here, I get a lot of those credits I need and much of the knowledge that I would use.”

To help pay for college, Avery plans on utilizing the personal trainer certification she can receive at the end of the program.

“You can take a certification exam after this program and you can become certified as a personal trainer and work at any gym or even start up your own gym,” she said. “It helps pay college expenses because a personal trainer can actually make a lot of money, they set their own wages and you attract your own customers. So, to have this going into college, could help you pay a lot of bills that you need to pay.”

Learning proper exercise and diet and rehab strategies have benefited Avery in the classroom and on the field of play.

“I’m a good leader … I’ve learned that in this program,” she said. “I feel like people look up to me because I’m a big athlete and I do what I’m supposed to do and I get what I need to get done.”

Sports Conditioning and Exercise is a new program at the LoGuidice Educational Center and is equipped with state-of-the-art equipment. The program provides foundational skills and knowledge for students choosing to pursue professional certifications in personal training and further education in athletic training, physical therapy, chiropractic, massage therapy and dietetics.

Avery is one of the 37,313 students developing college- and career-ready skills through Career and Technical Education programs in New York state.
Dear Board Members, District Administrators and School Community

E2CCB is continuing its ongoing effort to share student stories and outcomes through our Educational Collaborations which highlights how E2CCB is impacting your students, programs and operations.

Thank you for your on-going collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

Westfield Academy and Central School student Hannah Emery has seen a huge improvement in herself and as a student since attending The Academy at Maple Avenue. In her free time she likes to write and journal.

“I realized I needed to get back on track and do what I needed to do,” Hannah said. “Maple also helps because when I’m feeling frustrated I always have a place to go.”

Since coming to Maple Avenue, Hannah’s grade and attitude have improved and she now sees the future is bright. When Hannah graduates she hopes to attend college and pursue a career in counseling because she enjoys talking to and helping people.

Westfield Academy and Central School student Hannah Emery plans on pursuing a career in counseling after graduation from The Academy at Maple Avenue.

CTE By the Numbers

- Automotive Technology: 1 student
- Conservation/Natural Resource Management: 5 students
- Construction Technology: 6 students
- Cosmetology: 2 students
- Criminal Justice/ CSI Forensics: 2 students
- Culinary Arts: 9 students
- Sports Conditioning and Exercise Science: 2 students
- Welding and Metal Fabrication: 1 student

Career & Technical Education

Students enrolled in an approved CTE program acquire the skills, knowledge and professional practices necessary for success in college and the workforce. Students experience relevant, challenging, industry-aligned curricula supported by current technology in learning environments that foster high academic achievement and skill development. Course work is organized to provide both theory and hands-on.

Students have an opportunity to participate in internships with business, industry and education partners. Curriculum is assessed against national industry standards and meets the Common Core Learning standards.

Upon the successful completion of the two-year program, CTE students meeting specific criteria will earn a Technical Endorsement on their Regents/Local Diploma.
The academic approach of P-TECH has been one of the best perks for Westfield sophomore Giles Bills. It’s just part of an atmosphere that has been conducive for a project-based learning experience. “It’s a nice program. It’s a pretty quiet atmosphere and everything is right here,” he said. “I enjoy the teachers a lot. They don’t just run past you if you have a question. I’m understanding stuff a lot better now … it gives me a little more self-motivation.”

Giles is entering the welding pathway at P-TECH thanks to some encouragement from his uncle Ron, owner of Jack’s Welding in Westfield. “I’m interested in the idea of having a job right out of the program,” he said. “I like that college is kind of set up for me. I’m learning how to act on the job, how to perform at a job, how to weld … basically setting me up for life. Here’s what you need to do, we’ll teach you how to do it, and if you have any questions please ask.”

Everything about P-TECH has been working for Giles, so much so that he hears some jealousy from his parents about the opportunity. “My parents love it,” he said. “My dad says if this was around when he was in school he would have picked Computer-Aided Design and Drafting.”

When he’s not in school, Giles hikes with his father and plays acoustic guitar, which he self-taught himself. He stays connected with Westfield through Ski Club and by performing in musicals and in the string band. Giles is one of two Westfield students enrolled in P-TECH and one of 2,545 students in New York state who are advancing their learning through a Pathways in Technology Early College High School program.

Westfield sophomore Giles Bills is hoping to parlay the education he’s receiving from P-TECH into a career in the welding field.

Westfield student Malik Frary loves being active at the Hewes Educational Center. In his free time, Malik enjoys spending time with friends and playing sports.

Malik is an athlete and competes in the Special Olympics where he has received five ribbons at previous games. He participates in track and field, long jump and softball throw. Malik has improved academically this year and enjoys math, especially addition. He says because of his small class size he feels like he gets more individualized attention.

“My teacher, Mrs. Cashmore, is great because she lets us be independent in our learning styles,” Malik said.

When Malik gets older he would like to try his hand in professional gaming.

Malik has become a star athlete at the Special Olympics.
Shared Services

Career & Technical Education
P-TECH: Pathways in Technology Early College High School
Special Education
Alternative Education
General Itinerant Services
Staff & Curriculum Development
Cooperative Bidding
Bus Driver/Attendant/Monitor Training
Central Business Office
Shared Business Manager
Shared Facilities Director

Super Eval: Superintendent Evaluation Tool
Risk Management
Certification
Shared Human Resource Manager
Management/Human Resources Audit
Planning Service Management
Labor Relations
School Public Relations
Regional Grant Procurement
Arts in Education
Visiting Experts

Environmental Education
Shared Associate Superintendent
Instructional Technology Resources
Science Resources
School & Societal Perspectives
Coordinated School Health
Shared Athletic Trainer
Community Schools
School Library System Services
Food Service Management
Instructional Media Services
Distance Learning
New Visions

$874,518
BOCES Aid
Generated to District

28 Students attend Career & Technical Education Programs

5 Students attend Special Education Programs

3 Students attend Alternative Education Programs

10.78% of District Budget
Comprised of BOCES Services

2 Students attend the P-TECH Program

Westfield Academy & Central School District

The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit www.e2ccb.org for more information.