School Schedule

E2CCB recognizes that in-person instruction is the best method to deliver content to students. However, safety is our first priority. We will open September in a **HYBRID MODEL** and continue to assess to determine how we can provide more in-person services to students. Our intention is to build to full-time, in-person instruction.

- Breakfast/Lunch provided at school
- Specials (PE/Art) will take place
- Related services (Speech/Consultant Teacher/etc.) provided
- Technology provided (per student surveys)
## Hybrid Model

<table>
<thead>
<tr>
<th>Sites</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E2CCB at N. Collins CSD</strong></td>
<td>Group A: In-Person</td>
<td>Group B: In-Person</td>
<td>All Remote</td>
<td>Group A: In-Person</td>
<td>Group B: In-Person</td>
</tr>
<tr>
<td></td>
<td>Group B: Remote</td>
<td>Group A: Remote</td>
<td></td>
<td>Group B: Remote</td>
<td>Group A: Remote</td>
</tr>
<tr>
<td><strong>All E2CCB Programs except N. Collins CSD</strong></td>
<td>Group A: In-Person</td>
<td>Group A: In-Person</td>
<td>All Remote</td>
<td>Group B: In-Person</td>
<td>Group B: In-Person</td>
</tr>
<tr>
<td></td>
<td>Group B: Remote</td>
<td>Group B: Remote</td>
<td></td>
<td>Group A: Remote</td>
<td>Group A: Remote</td>
</tr>
</tbody>
</table>
Remote Learning by Program

- **Career & Technical Education:** Parents can expect 60 minutes of program-related work as assigned by the teacher.

- **P-TECH, Alternative Education and Secondary Special Education:** Parents can expect 120 minutes (2 hours) of program-related work as assigned by the teacher. Related services will be provided to the greatest extent possible.

- **Elementary Special Education and NYSAA Students:** Parents can expect 60 minutes of program-related work as assigned by the teacher. Related services will be provided to the greatest extent possible.

- All teachers will have virtual office hours on Wednesdays.
Attendance

Attendance will be taken daily. Attendance during Remote Learning can take several different forms:

- Video Conferencing (Zoom)
- Online Platforms (Google Classroom)
- Projects
- Email/Assignments
- Student-Teacher Conferences/Check-ins
Grading

Teachers will share their grading procedures at the beginning of the year.

- Not all assignments will be graded
- Participation may count towards a student’s grade
Special Education

E2CCB provides free and appropriate public education for all students by meeting their individual needs as designed by their Individualized Education Program (IEPs). Operating strategies include:

• Assessing for Learning Loss from spring and summer
• Committee on Special Education will make determinations on compensatory services
• Collaborations Between Schools, Parents, Teachers and Related Service Providers

“We will provide Special Education services to the greatest extent possible”
Health and Safety

We want students and employees to feel comfortable returning to school by providing clear information on E2CCB’s health and safety protocols. Our school reopening plan incorporates recommendations and guidance from the Centers for Disease Control and Prevention (CDC), the New York State Department of Health (NYSDOH), the New York State Education Department (NYSED), and executive orders from the governor.
Check-In & PPE

- Students/staff/visitors will be required to complete a daily questionnaire (on paper or app) to determine if they can enter. The app can be found by visiting https://healthscreen.e2ccb.org.

Questions

1. In the past 14 days have you or a member of your household tested positive for, or had a confirmed case of COVID-19?
2. Are you experiencing any COVID-19 or flu-like symptoms such as: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea? (*Check “No” if the nature of the symptom (duration, intensity, etc.) is consistent with a pre-existing condition of which you are already aware (i.e., seasonal allergies, asthma, sinus headache).
3. Are you or any member of your household under active quarantine due to COVID-19 exposure?
4. In the past 14 days, have you been in physical contact with anyone who has a confirmed case of or has been exposed to COVID-19?
5. Within the past 14 days have you traveled outside the U.S. or to any state currently on the list of states under the mandatory 14-day quarantine?
Check-In & PPE

- Temperatures will be taken upon entry (must be 99.9 degree or lower)

- Face coverings must be worn when social distancing is not possible
  - If social distancing is maintained during instruction, face coverings are not required
  - However, a staff member may request students to wear face coverings during close-contact instruction
  - Students can bring in their own face coverings or one will be provided to them
  - “If you’re walking, you’re wearing” for all students/staff/visitors
Suspected COVID-19 case

● If students or staff exhibit symptoms of COVID-19, E2CCB will follow federal, state and local health regulations regarding isolation and cleaning/disinfection.

● Contact tracing will be performed by local public health departments to determine protocols for those who come into contact with a confirmed case of COVID-19.

● E2CCB will cooperate with local health department contact tracing by:
  ○ Keeping accurate attendance records of students & staff
  ○ Maintaining up-to-date seating charts and schedules for students
  ○ Logging visitors by date/time/locations
Suspected COVID-19 case (Contact Tracing)

- Contact tracing is a public health function performed by local health departments to trace all persons who had close contact with an individual with a confirmed case of COVID-19.
- Contact tracers work directly with people who have tested positive for COVID-19 to identify people they have had close contact with.
- Close contact is defined as being within 6 feet of an infected person for at least 10 minutes starting 48 hours prior to the onset of illness.
- Public health officials will determine isolation measures to limit the spread of the virus.
- Staff and parents will be notified of any confirmed cases.

Under no circumstances will personal or identifiable information by released.
THE STUDENT IS TO STAY HOME UNTIL:

With COVID Test (Positive)
Follow state and local guidance for isolation, quarantine, and contact tracing.

MAY RETURN TO SCHOOL WHEN:
A. MD/DO/NP provides school with 2 negative acute COVID-19 test results, both taken since symptoms first appeared and are at least 24 hours apart, OR
B. Follow CDC, state, and local public health guidelines for symptom-based return (see also negative test criteria).

With COVID Test (Negative)
School receives certificate from licensed MD/DO/NP who treated child attesting current illness is unrelated to COVID-19, providing confirmation of alternate diagnosis, labs, date of diagnosis, other pertinent information, affirming child is fever-free for 72 hours and without other COVID-19 symptoms. Note must include MD/DO/NP’s contact information and be accompanied by signed parent consent for school to interact with MD/DO/NP.

Without COVID Test but With Note From MD
School receives a note from licensed MD/DO/NP who manages child attesting chronic medical condition unrelated to COVID-19, providing confirmation of diagnosis, labs, date-of-record when diagnosed, other pertinent information. Note must include MD/DO/NP’s contact information, and be accompanied by signed parent consent for school to interact with MD/DO/NP.

Without COVID Test or Note From MD/DO/NP
Consider creating individualized student health plan (ISHP) to prevent future unnecessary dismissals.

MAY RETURN TO SCHOOL WHEN CONFIRMED IN WRITING BY PARENT:
- 3 days with no fever off meds and
- Respiratory and presenting symptoms have improved and
- 10 days passed since symptoms first appeared or since tested (unless there is also a known exposure, then 14 days after that exposure).
What’s to come

- Students and families can expect letters from site-based supervisors or principals beginning Monday, Aug. 25
- Letters will include your child’s group (A or B day) and program information
- Families can expect student surveys the first week of class to address nutritional & technology needs
- The first day of class will be Sept. 9 (remote); Sept. 10 (in-person for Group B)
Staying Connected

After our Parent Meetings, we will post a supplemental FAQ on our website reflecting questions from families and our responses. An email address has been established to make it easy to submit feedback and connect with E2CCB. Strong relationships with families, schools, and communities are built with regular, frequent, and transparent two-way communications.

@ covidinfo@e2ccb.org