



Erie 2-Chautauqua-Cattaraugus BOCES

ANNUAL REPORT

DISTRACTION-FREE POLICY

2025-26

STATE REQUIREMENT & POLICY SUMMARY

Required by New York State

Each BOCES must publish an annual report on its website detailing enforcement of its distraction-free schools policy during the prior school year.

Annual reports are due by Sept. 1 each year.

The report must include:

- non-identifiable demographic data for students who faced **disciplinary action** for noncompliance
- an analysis of any demographic disparities in enforcement
- a mitigation action plan if statistically significant disparate impact is identified

E2CCB Policy 4106

E2CCB Policy 4106 prohibits student use of internet-enabled devices during the school day on school grounds unless a specific exception applies. Exceptions include educational authorization, health-care management, emergencies, translation services, certain caregiver circumstances, legal requirements, and use required by an IEP or Section 504 Plan.

AT A GLANCE

53

total records

Cellphone / internet-enabled device incidents.

13

actions recorded

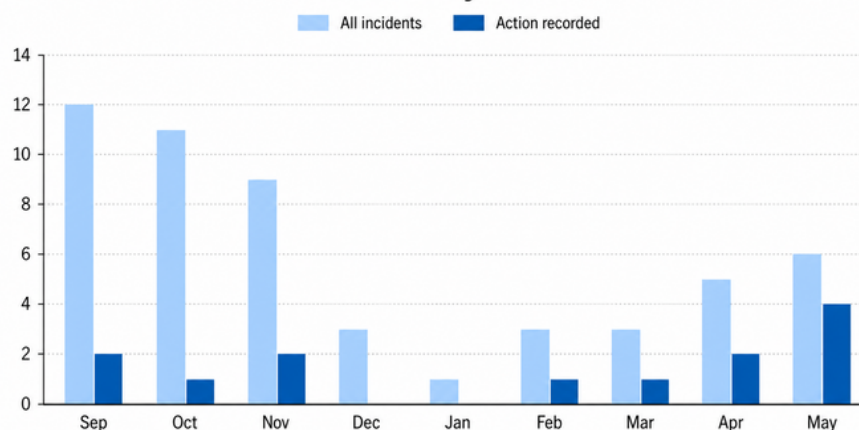
Records with a listed consequence or intervention that did not result in a suspension*

7

warnings

Principal or teacher warnings

Incidents by Month



NO CELL FROM BELL-TO-BELL

NEW YORK STATE AND BOARD-APPROVED DISTRACTION-FREE SCHOOL ZONE POLICY

While on school grounds, students may not use:

- smartphones
- smartwatches
- tablets
- other personal internet-enabled devices

This includes all instructional and non-instructional periods such as:

- homeroom
- lunch and recess
- study halls
- passing time between classes

E2CCB
The 12-Champlain Community BOCES

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* **Important discipline note:** Policy 4106 states that E2CCB is prohibited from suspending a student solely for accessing internet-enabled devices in violation of the policy. Any suspension under Actions was a result of extenuating circumstances in violation of the E2CCB Parent and Student Handbook & Code of Conduct

NON-IDENTIFIABLE DEMOGRAPHIC DATA

Aggregated demographics for students with a recorded action — i.e. warning only

Gender	
Male	10 (77%)
Female	3 (23%)

Grade	
11	7 (54%)
12	5 (38%)
9	1 (8%)

Race	
White	13 (100%)

Hispanic/Latino	
No	13 (100%)

Special Education Students	
No/Not recorded	10 (77%)
Yes	3 (23%)

504 Plan	
No/Not recorded	12 (92%)
Yes	1 (8%)

Limited English Proficiency	
No/Not recorded	13 (100%)

Extenuating Circumstances*	
Out-of-school suspension	1 (8%)
In-school suspension	1 (8%)
Counseling (mandatory)	3 (23%)

* E2CCB is prohibited from suspending a student solely for accessing internet-enabled devices in violation of this policy. Actions under extenuating circumstances were a result of additional infractions that are in violation of the E2CCB Parent and Student Handbook & Code of Conduct

Incidents Reported Without Need For An Action — i.e. warning, counseling, etc.

School Information System

Not Listed In eSchool	26 (65%)
Not Listed in SafeSchools	14 (35%)

Gender

Male	34 (85%)
Female	6 (15%)

Grade Level

Grade 11	16 (40%)
Grade 12	14 (35%)
Grade 9	7 (17.5%)
Grade 10	2 (5%)
Grade 6	1 (2.5%)

Race

White	34 (85%)
Multiracial	3 (7.5%)
Native Hawaiian/Other Pacific Islander	2 (5 %)
American Indian/Alaska Native	1 (2.5%)

Special Education Status

Special Education or 504	13 (32.5%)
Neither or Not Recorded	27 (67.5%)

Analysis of Demographic Disparities



Finding: No statistically significant disparate enforcement impact was identified in the 2025-26 documented action records. ***Because no demographic disparities were identified, a mitigation action plan is not required for this annual report.***

Analysis Method

Compared documented-action rates across required demographic categories using all 53 incident records: 13 with action and 40 without action.

Review Standard

Statistical significance was reviewed using the commonly accepted .05 threshold, meaning differences were considered significant only if there was less than a 5% likelihood they occurred by chance. No demographic differences met that threshold.

DISPARITY REVIEW BY REPORTING CATEGORY

The percentages show how often a documented action was recorded within each group. For example, 10 of the 44 male student records included an action, which equals 22.7%. The review did not find meaningful demographic disparities in enforcement, so no mitigation action plan is required at this time.

Gender

Female 33.3% / Male 22.7%

Not statistically significant

Grade Level

Highest: Grade 11 at 30.4%

Not statistically significant

Race

White 27.7% / Other reported 0.0%

Not statistically significant

Hispanic/Latino

No 29.5% / Yes 0.0%

Not statistically significant

Special Education

Yes 37.5% / No-not recorded 22.2%

Not statistically significant

504 Plan

No-not recorded 27.3% / Yes 11.1%

Not statistically significant

Special Ed/504 Combined

Students identified as Special Education or Section 504 had a documented-action rate of 23.5% compared with 25.0% for students neither identified nor recorded in those categories; no significant disparity was identified

MITIGATION PLAN



Not required: Since no statistically significant demographic disparity was identified, E2CCB does not need a mitigation action plan for the following school year. Annual monitoring and standardized documentation will continue.